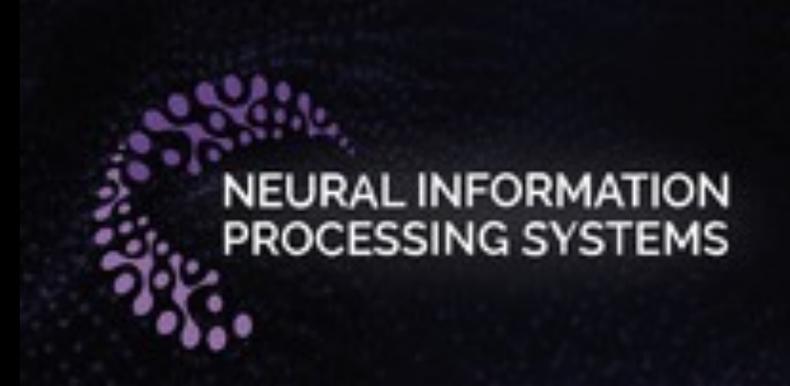


Carnegie
Mellon
University



Fairness Continual Learning Approach to Semantic Scene Understanding in Open-World Environments

Thanh-Dat Truong¹, Hoang-Quan Nguyen¹, Bhiksha Raj^{2,3}, Khoa Luu¹

¹CVIU Lab, University of Arkansas

²Carnegie Mellon University

³Mohammed Bin Zayed University of AI

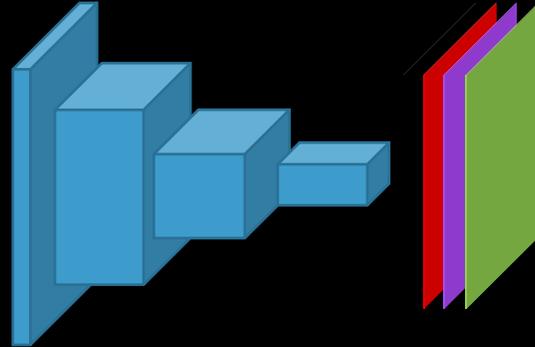
<https://uark-cviu.github.io/>



Continual Semantic Segmentation (CSS)

Step 1

Input



Prediction



Ground Truth



Continual Semantic Segmentation (CSS)

Step 1

Input



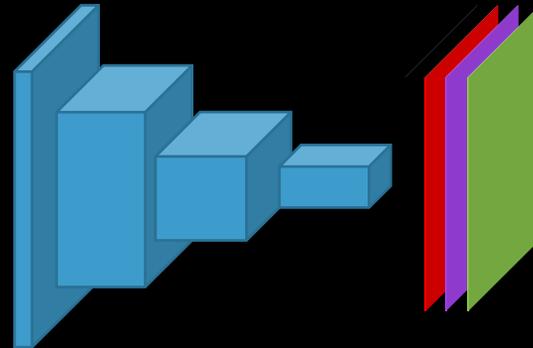
Prediction



Ground Truth



Step 2



Continual Semantic Segmentation (CSS)

Input



Step 1

Prediction



Ground Truth

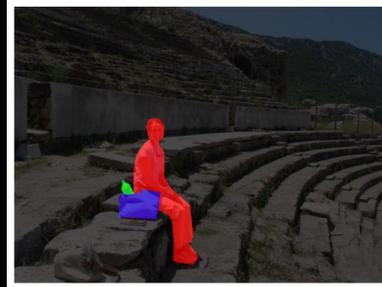


Major Challenges in CSS

Step 2



Step 3



Continual Semantic Segmentation (CSS)

Input



Step 1

Prediction



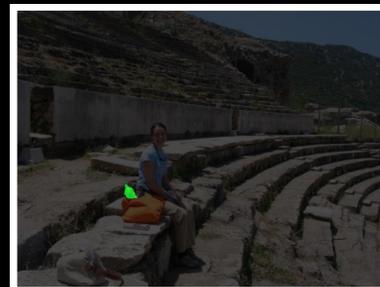
Ground Truth



Step 2



Step 3



Major Challenges in CSS

- 1** **Catastrophic Forgetting**
The model partially or completely forgets the knowledge learned in the previous steps

Continual Semantic Segmentation (CSS)

Input



Step 1

Prediction



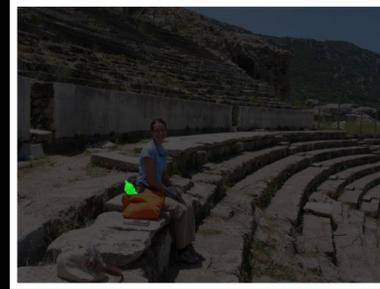
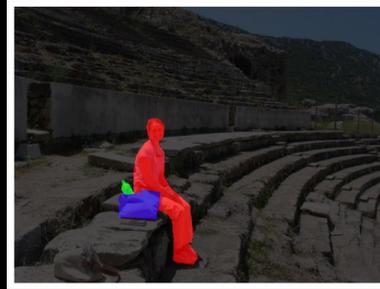
Ground Truth



Step 2



Step 3



Major Challenges in CSS

- 1 Catastrophic Forgetting**
The model partially or completely forgets the knowledge learned in the previous steps
- 2 Background Shifting**
The labels in the previous and future steps has been collapsed into a background class

Continual Semantic Segmentation (CSS)

Input



Step 1

Prediction



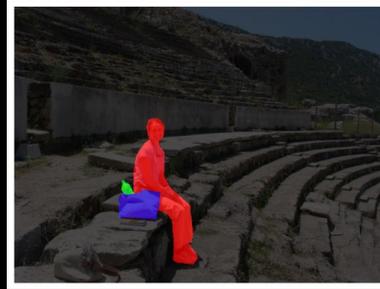
Ground Truth



Step 2



Step 3

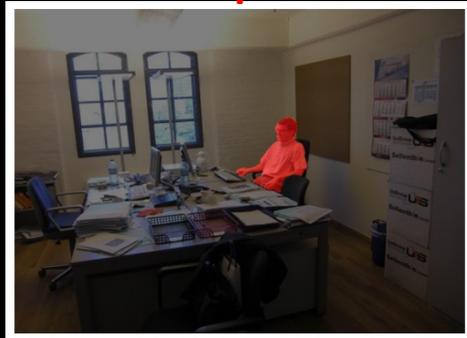


Major Challenges in CSS

- 1 Catastrophic Forgetting**
The model partially or completely forgets the knowledge learned in the previous steps
- 2 Background Shifting**
The labels in the previous and future steps has been collapsed into a background class
- 3 Fairness**
The distributions of the classes have been imbalanced toward a specific group of classes

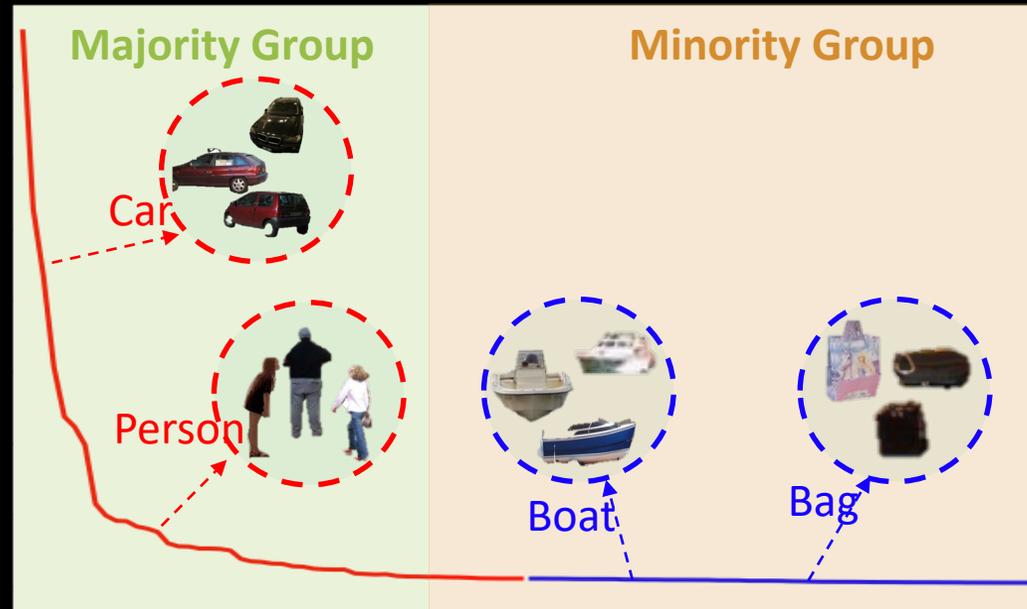
Fairness in Continual Learning

The Class Distribution based on the Number of Pixels

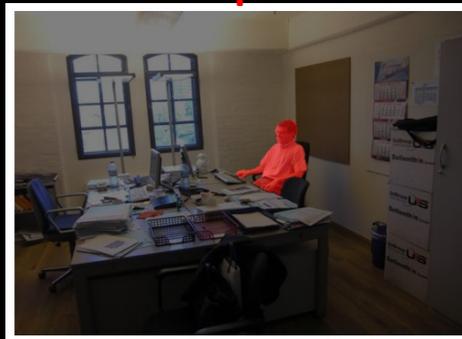


Fairness in Continual Learning

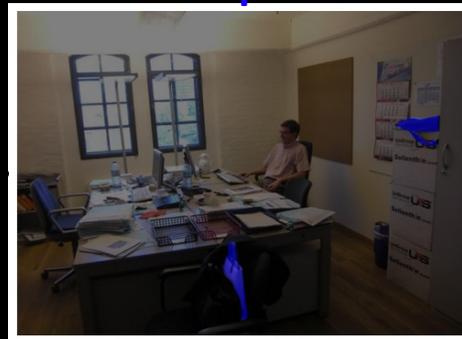
The Class Distribution based on the Number of Pixels



Step 1

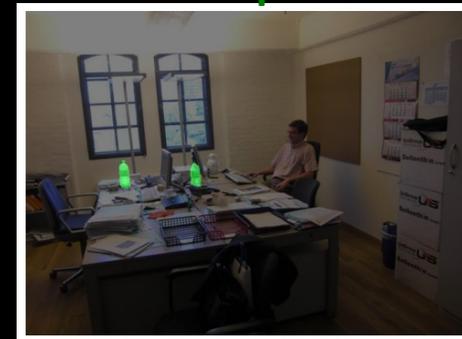
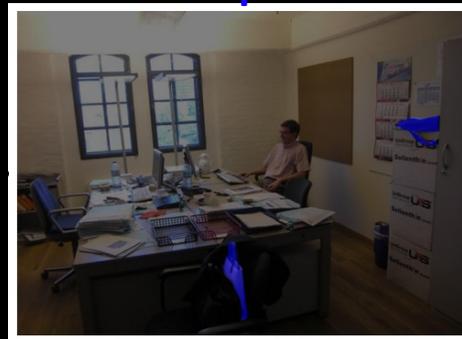
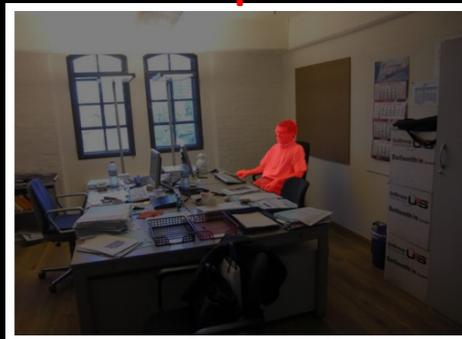
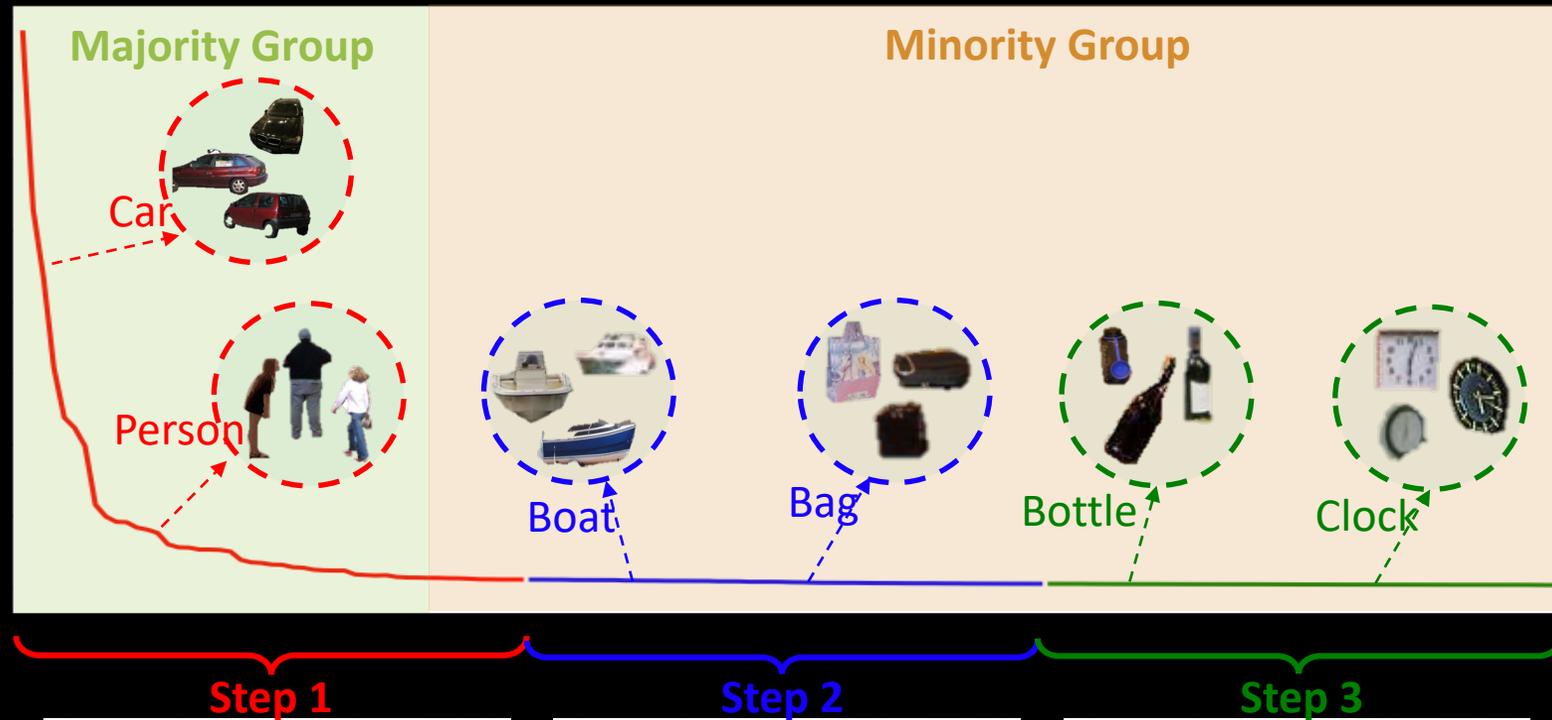


Step 2



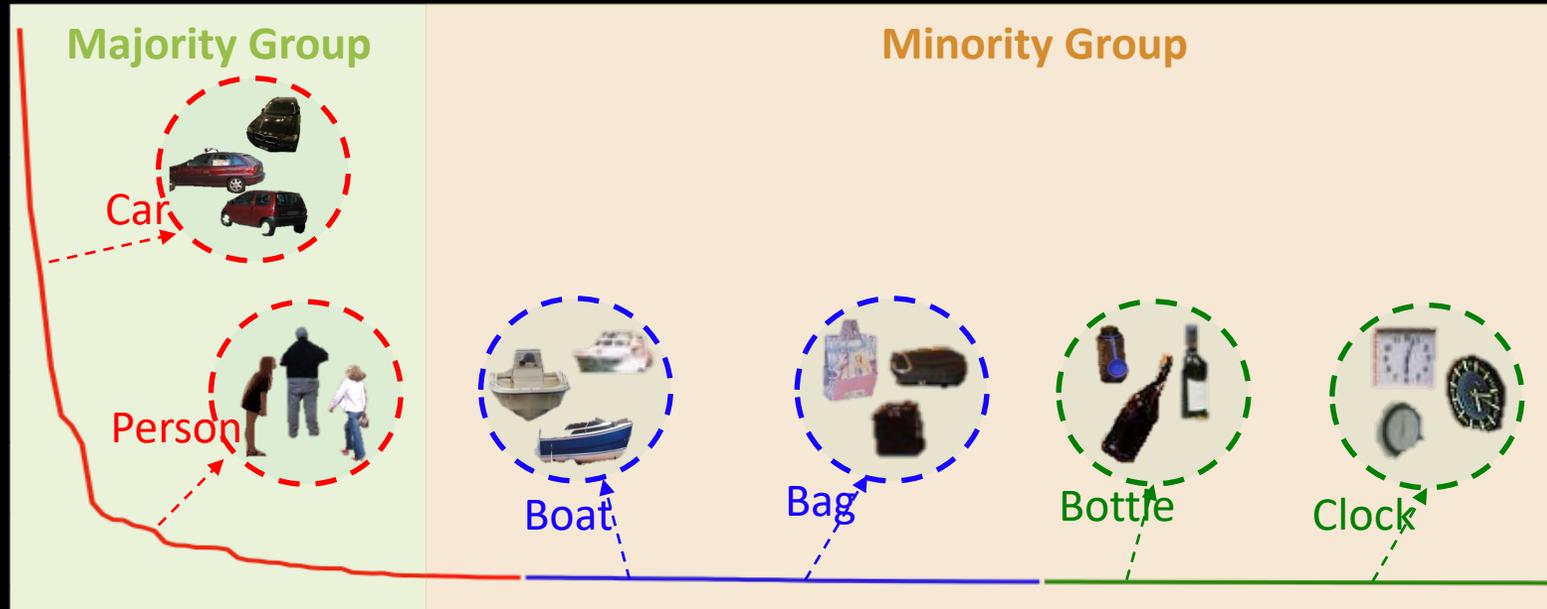
Fairness in Continual Learning

The Class Distribution based on the Number of Pixels



Fairness in Continual Learning

The Class Distribution based on the Number of Pixels

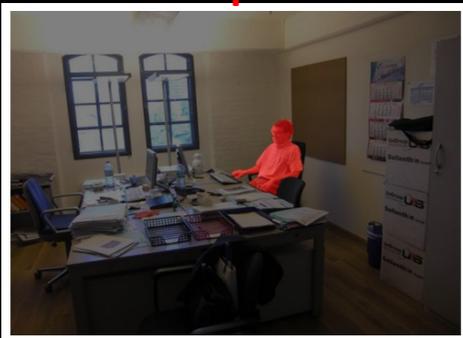


The distribution of classes in the majority group in the task dominates the ones in the minority groups in the later tasks

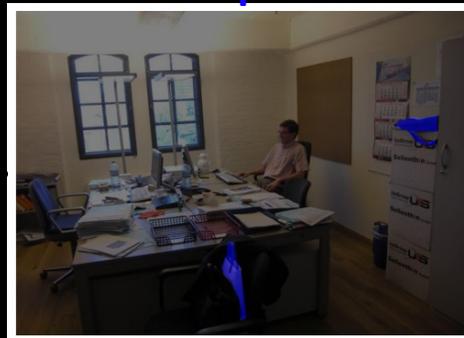


The model behaves unfairly among classes

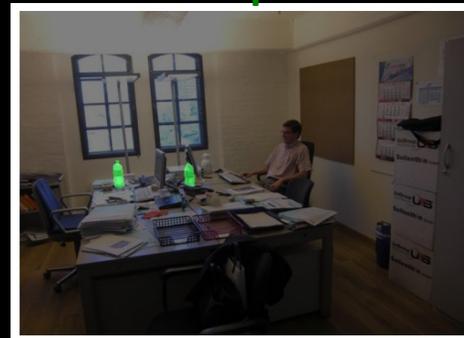
Step 1



Step 2



Step 3



Contributions

Introduce a novel fairness metric for continual semantic segmentation

Propose new Fairness Continual Learning approach to Semantic Segmentation

Promote fairness by a new fairness loss based on the class distribution

Impose consistency of segmentation maps by a Conditional Structural Consistency Loss

Model the catastrophic forgetting and background shift problems via the new Prototypical Contrastive Clustering loss

Proved as a new, generalized continual learning paradigm of knowledge distillation

Achieve State-of-the-Art Performance on Continual Semantic Segmentation benchmarks and Promote Fairness of the model predictions

Fairness Objective

$$\theta^* = \operatorname{argmin}_{\theta} \mathbb{E}_{x,y} \mathcal{L}(y, \hat{y})$$

Subject to:

$$\max_{c_a, c_b} \left| \mathbb{E}_{x,y} \sum_{i,j} \mathcal{L}(y_{i,j} = c_a) - \mathbb{E}_{x,y} \sum_{i,j} \mathcal{L}(y_{i,j} = c_b) \right| \leq \epsilon$$

Impose the Fair Behavior of the Model by
Maintaining the Small Difference of Error Rates Between Classes

Fairness Objective

$$\max_{c_a, c_b} \left| \mathbb{E}_{x,y} \sum_{i,j} \mathcal{L}(y_{i,j} = c_a) - \mathbb{E}_{x,y} \sum_{i,j} \mathcal{L}(y_{i,j} = c_b) \right| \leq 2C \mathbb{E}_{x,y} \mathcal{L}(\mathbf{y}, \hat{\mathbf{y}})$$

The Fairness Objective Is Also Imposed by the Loss

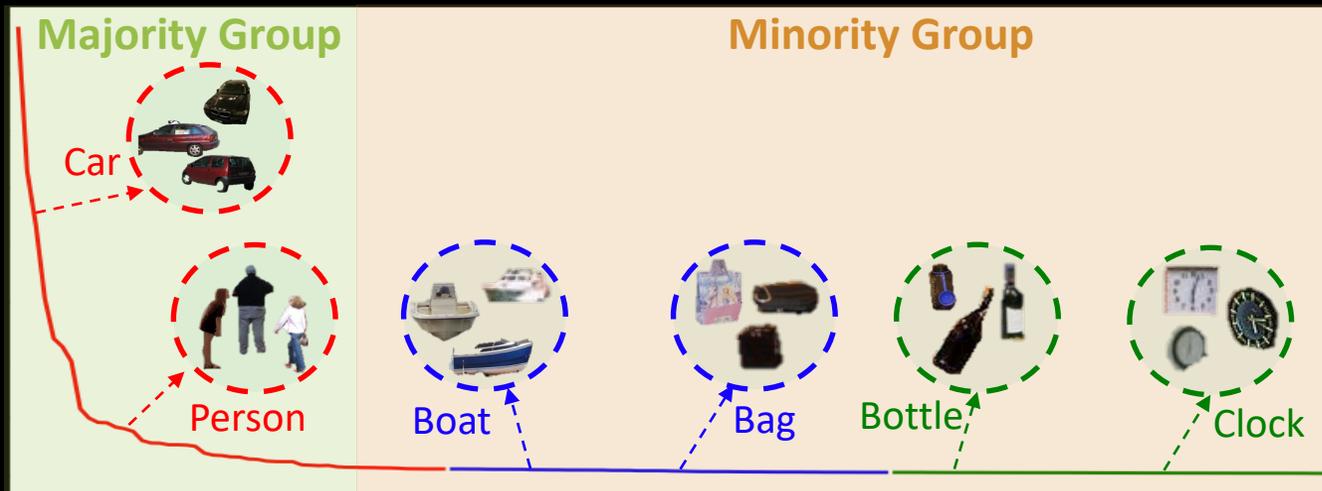
Fairness Objective

$$\begin{aligned}\theta^* &= \operatorname{argmin}_{\theta} \mathbb{E}_{x,y} \mathcal{L}(y, \hat{y}) \\ &= \operatorname{argmin}_{\theta} \int \mathcal{L}(y, \hat{y}) p(y), p(\hat{y}) dy d\hat{y} \\ &= \operatorname{argmin}_{\theta} \int \mathcal{L}(y_{i,j}, \hat{y}_{i,j}) p(y_{i,j}) p(y_{\setminus(i,j)} | y_{i,j}) p(\hat{y}) dy d\hat{y}\end{aligned}$$

Suffer Imbalance Distributions

The Gradients Produced in the Majority Group Largely Dominant the Ones in the Minority Group

The Class Distribution based on the Number of Pixels



Fairness Continual Learning Approach

$$\theta^* = \operatorname{argmin}_{\theta} \mathbb{E}_{x,y} \mathcal{L}(\mathbf{y}, \hat{\mathbf{y}}) \frac{q(y_{i,j})q(\mathbf{y}_{\setminus(i,j)}|y_{i,j})}{p(y_{i,j})p(\mathbf{y}_{\setminus(i,j)}|y_{i,j})}$$

Ideal Distributions

Where the Learned Model Behave Fairly

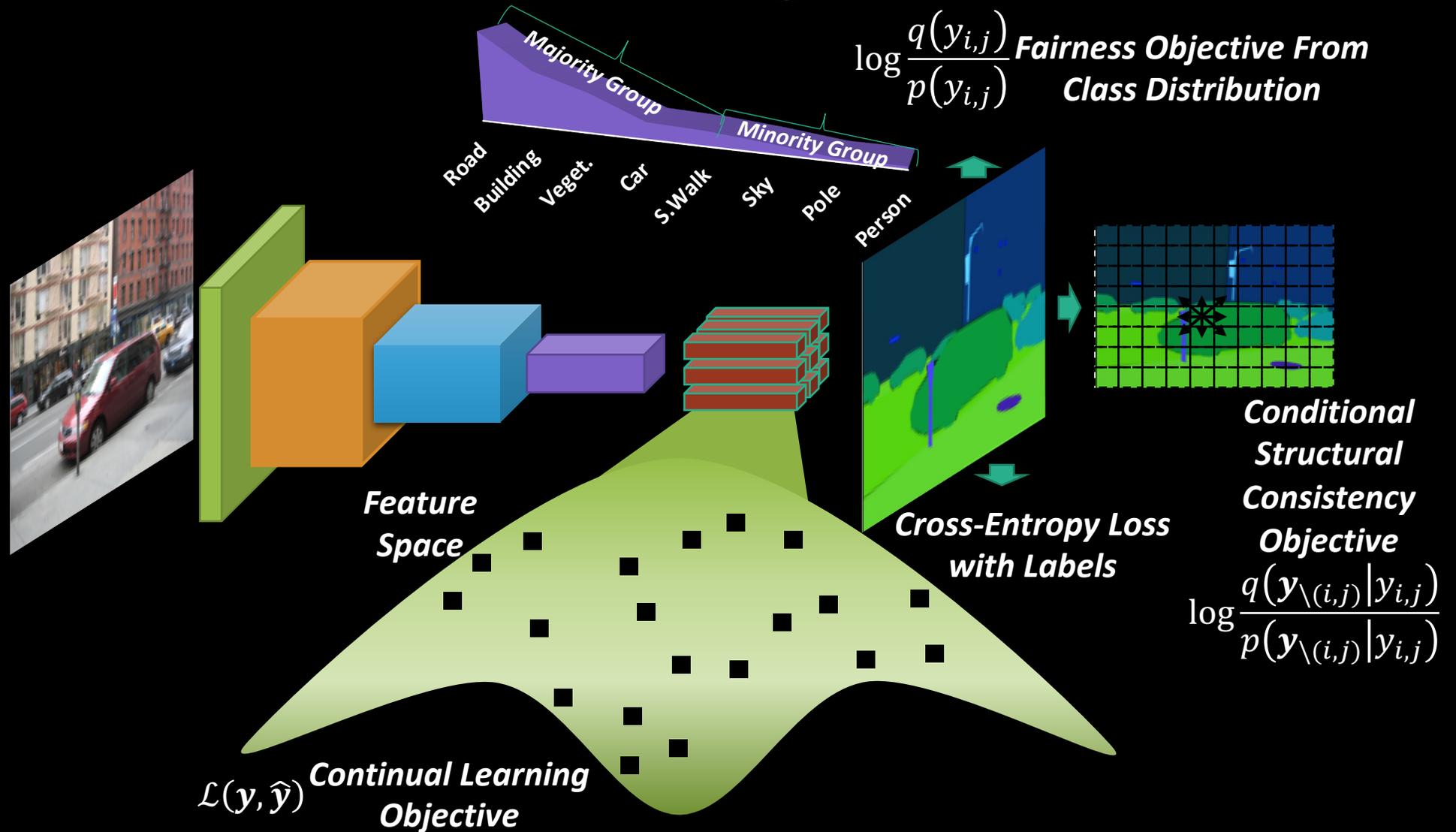
$$\theta^* \cong \operatorname{argmin}_{\theta} \mathbb{E}_{x,y} \left\{ \mathcal{L}(\mathbf{y}, \hat{\mathbf{y}}) + \frac{1}{N} \sum_{i,j} \left[\log \frac{q(y_{i,j})}{p(y_{i,j})} + \log \frac{q(\mathbf{y}_{\setminus(i,j)}|y_{i,j})}{p(\mathbf{y}_{\setminus(i,j)}|y_{i,j})} \right] \right\}$$

**Continual Learning
Objective**

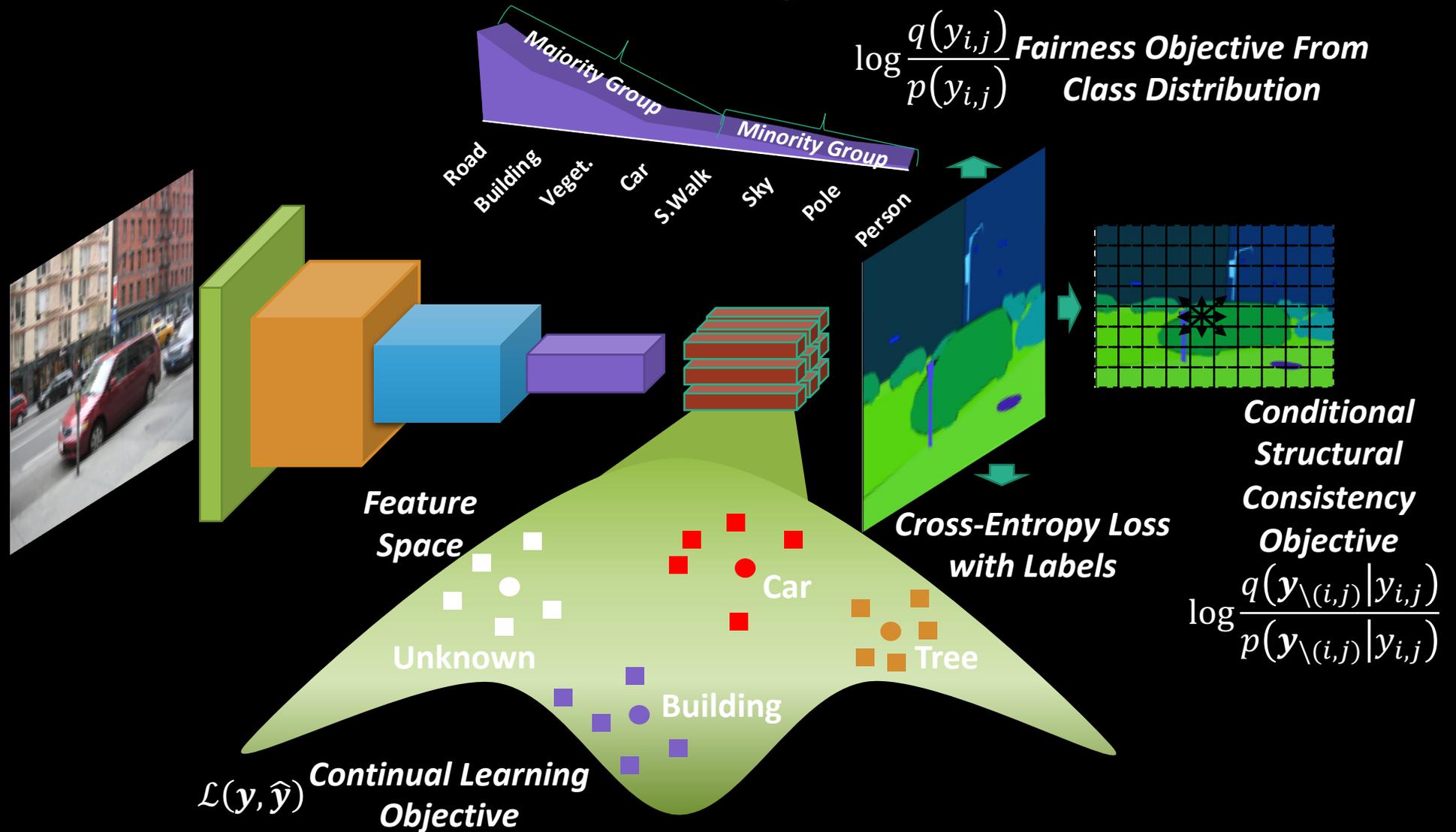
**Fairness Objective From
Class Distribution**

**Conditional Structural
Consistency Objective**

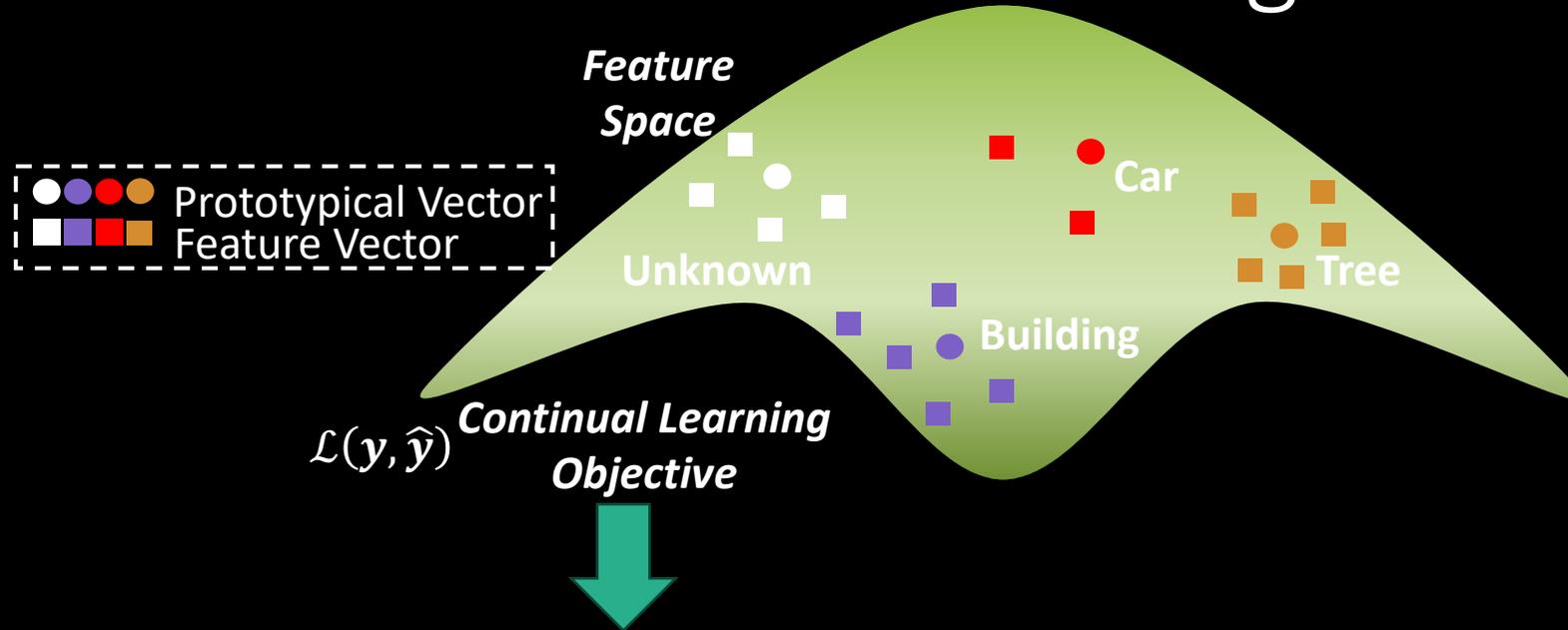
Fairness Continual Learning Framework



Fairness Continual Learning Framework



Fairness Continual Learning Framework



$\mathcal{L}(y, \hat{y})$ Continual Learning Objective

Prototypical Contrastive Clustering Loss

$$\mathcal{L}_{cluster}(\mathbf{x}^t, \mathcal{F}, \theta_t) = \sum_{i,j} \sum_c \mathcal{D}(\mathbf{f}_{i,j}^t, \mathbf{p}_c)$$

where

$$\mathcal{D}(\mathbf{f}_{i,j}^t, \mathbf{p}_c) = \begin{cases} \ell(\mathbf{f}_{i,j}^t, \mathbf{p}_c) & \text{If } \mathbf{f}_{i,j}^t = c \\ \max(0, \Delta - \ell(\mathbf{f}_{i,j}^t, \mathbf{p}_c)) & \text{Otherwise} \end{cases}$$

Thank You For Watching